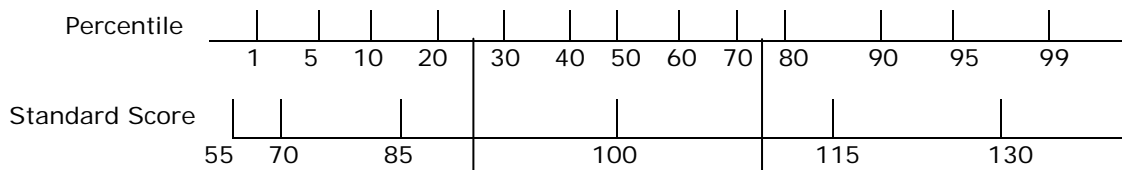


Characteristic Profile of Dyslexia

Name: _____ Date of Birth: _____ Age: _____

School: _____ Date of Test: _____ Grade: _____



UNDERLYING CAUSE:

PHONOLOGICAL PROCESSING

BELOW AVERAGE Below 90	AVERAGE 90-109	ABOVE AVERAGE 110 +
Phonological Awareness		
Elison _____ Blending _____		
Phonological Memory		
Rapid Naming		
LETTER KNOWLEDGE		

CHARACTERISTICS

DECODING		
WORD RECOGNITION		
ORAL READING FLUENCY		
Accuracy		
Rate		
SPELLING		

OUTCOMES: Variable Impact

READING COMPREHENSION		
WRITTEN EXPRESSION		

COGNITIVE/ACADEMIC UNEXPECTEDNESS

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COEXISTING COMPLICATIONS OR ASSETS

	COMPLICATION	ASSET
Oral Language		
Attention		
Mathematics		
Handwriting		
Behavior / Emotions		

The current definition from the International Dyslexia Association states: Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge (Adopted by the International Dyslexia Association Board of Directors, November 12, 2002).